

Staff Competency Evaluation Scoring Sheet

Rev. 08/2018

Staff Name: _____

Date: _____

Reviewer Name: _____

Measurements	Lacks Competence 0	Needs Improvement 1	Demonstrates Competence 2
Demonstrates appropriate techniques for performing hemoglobin measurements	<ul style="list-style-type: none"> <input type="checkbox"/> Does not use Masimo Pronto device when applicable <input type="checkbox"/> Hemoglobin measures are not obtained at appropriate times as indicated by policy, previous measure or RD direction <input type="checkbox"/> Proper procedures are not followed during most measurements, including skipping one or more steps <input type="checkbox"/> Cuvettes and lancet are not disposed of correctly <input type="checkbox"/> Hemoglobin measurement documented but not taken 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently skips steps in performing hemoglobin tests; such as checking for air bubbles, obtaining large enough drops to fill cuvettes, sanitizing hands, incorrect finger chosen for Masimo Pronto test, etc... <input type="checkbox"/> Proper procedures are not consistently followed <input type="checkbox"/> Cuvettes and lancet are sometimes not disposed of correctly <input type="checkbox"/> Date not changed on hemoglobin measures obtained from outside sources, such as Indian Health Services 	<ul style="list-style-type: none"> <input type="checkbox"/> Masimo Pronto used when applicable <input type="checkbox"/> Measurements are taken at appropriate times. <input type="checkbox"/> Proper technique followed when taking measurements <input type="checkbox"/> Measurement and any notes are entered accurately. <input type="checkbox"/> Checks for and identifies and inconsistent or unusual measurements.
Score: _____	Comments:		
Demonstrates appropriate anthropometric measurement techniques	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistent or unusual measures are not identified or acknowledged <input type="checkbox"/> Clients are not positioned correctly for measures <input type="checkbox"/> Appropriate equipment is not used, based on age <input type="checkbox"/> Measurements are not entered accurately (including decimals and ounces) <input type="checkbox"/> Measurements are not taken at appropriate time as indicated by policy, previous growth or RD direction 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently positions clients correctly for measures <input type="checkbox"/> Does not follow procedures for measuring clients with unique needs <input type="checkbox"/> Two people are not utilized in measuring infants and children consistently <input type="checkbox"/> Inconsistently enters measurement correctly <input type="checkbox"/> Inconsistently takes measures at appropriate times 	<ul style="list-style-type: none"> <input type="checkbox"/> Clients are measured using appropriate equipment, based on age <input type="checkbox"/> Two people are used for measurements of infants and children <input type="checkbox"/> Height/length measure position is knees and/or feet together, whatever touches first <input type="checkbox"/> Measurements are taken at appropriate times <input type="checkbox"/> Measurement and any notes are entered accurately <input type="checkbox"/> Checks for and identifies any inconsistent or unusual measurements
Score: _____	Comments:		
Measurements Combined Score: _____	Comments:		

Nutrition Assessment	Lacks Competence 0	Needs Improvement 1	Demonstrates Competence 2
Demonstrates appropriate nutrition assessment skills	<ul style="list-style-type: none"> <input type="checkbox"/> Does not show, shows incorrect or inaccurately describes growth / weight gain grids <input type="checkbox"/> Nutrition assessment is not individualized, including asking repetitive questions for family members or non-applicable questions <input type="checkbox"/> Nutrition Assessment Questionnaires are rarely used <input type="checkbox"/> Appropriate follow-up questions are not asked <input type="checkbox"/> Questions are asked in a leading and/or judgmental manner <input type="checkbox"/> Available and relevant assessment data is ignored or not noticed <input type="checkbox"/> Nutrition assessment is not individualized; unnecessary or repetitive questions are asked 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently shows or inaccurately describes growth / weight gain grids <input type="checkbox"/> Nutrition assessment is not consistently individualized, including asking repetitive questions for family members or non-applicable questions <input type="checkbox"/> Nutrition Assessment Questionnaires are used inconsistently <input type="checkbox"/> Adequate follow-up questions are not always asked <input type="checkbox"/> Some available assessment data is not used to assign risks, make referrals and provide education or irrelevant data is sometimes used <input type="checkbox"/> Irrelevant data is sometimes used <input type="checkbox"/> Leading or judgmental questions are asked on occasion 	<ul style="list-style-type: none"> <input type="checkbox"/> Properly shows and describes growth grids <input type="checkbox"/> Nutrition assessment is individualized <input type="checkbox"/> Uses Nutrition Assessment Questionnaires (or supplement) consistently and appropriately <input type="checkbox"/> Adequate and appropriate follow-up questions are asked <input type="checkbox"/> Uses all available and relevant assessment data to assign risk, make referrals and provide education <input type="checkbox"/> Questions are asked in a non-judgmental, non-leading manner
Score: _____	Comments:		
Identifies and documents nutrition risk factors	<ul style="list-style-type: none"> <input type="checkbox"/> Applicable risks are not generally assigned <input type="checkbox"/> Majority of risks assigned are auto-calculated <input type="checkbox"/> Non-applicable risks are assigned <input type="checkbox"/> Rarely documents information for risks with multiple definitions <input type="checkbox"/> Additional documentation is not completed <input type="checkbox"/> The Nutrition Risk Manual is not referred to when needed 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently identifies all applicable risks <input type="checkbox"/> Non-applicable risks are assigned on occasion. <input type="checkbox"/> Inconsistently documents the reason for risk assignment when applicable <input type="checkbox"/> Additional information is not consistently documented <input type="checkbox"/> The Nutrition Risk Manual is not always referred to when necessary 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses information collected to identify and individualize nutrition risks <input type="checkbox"/> All applicable risks are assigned <input type="checkbox"/> Documents reason for risk assignment when applicable <input type="checkbox"/> Documents important information gleaned from assessment <input type="checkbox"/> Refers to Nutrition Risk Manual when necessary
Score: _____	Comments:		
Uses information obtained from nutrition assessment	<ul style="list-style-type: none"> <input type="checkbox"/> Information obtained is not used to tailor food packages, provide nutrition education and make appropriate referrals 	<ul style="list-style-type: none"> <input type="checkbox"/> Information is used inconsistently to tailor food packages, provide nutrition education and make appropriate referrals 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses information obtained to tailor food packages, provide nutrition education and make appropriate referrals
Score: _____	Comments:		
Nutrition Assessment Combined Score: _____	Comments:		

Referrals	Lacks Competence 0	Needs Improvement 1	Demonstrates Competence 2
Identifies and refers clients	<ul style="list-style-type: none"> <input type="checkbox"/> Documents the status of a referral without asking clients <input type="checkbox"/> Written information on a referral program is not provided <input type="checkbox"/> Additional referrals, outside of mandatory ones, are not made or documented 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently refers clients to appropriate health and social programs <input type="checkbox"/> Inconsistently provides written information on program referred to 	<ul style="list-style-type: none"> <input type="checkbox"/> Clients are referred to appropriate health and social programs (mandatory and additional referrals) <input type="checkbox"/> Clients are provided necessary written information to contact the referred program <input type="checkbox"/> Referrals are documented appropriately in STARS
Score: _____	Comments:		
Follow-up on referrals from previous visits	<ul style="list-style-type: none"> <input type="checkbox"/> Referrals made at certification are not followed-up on at mid-certification <input type="checkbox"/> Additional referrals are not identified or provided when applicable <input type="checkbox"/> Status of referrals are not documented in STARS 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently follows up on previous referrals <input type="checkbox"/> Additional referrals are not consistently identified or provided when appropriate <input type="checkbox"/> Inconsistently documents the status of referrals 	<ul style="list-style-type: none"> <input type="checkbox"/> The status of documented referrals are inquired about at follow-up appointments <input type="checkbox"/> Additional referrals are made when appropriate <input type="checkbox"/> The status of referrals are documented in STARS
Score: _____	Comments:		
Referrals Combined Score: _____	Comments:		

Program Education	Lacks Competence 0	Needs Improvement 1	Demonstrates Competence 2
Demonstrates appropriate program education skills	<ul style="list-style-type: none"> <input type="checkbox"/> Rights and Responsibility Form, emphasizing the highlighted sections, is not read by or explained to the client <input type="checkbox"/> Clients are not informed of which programs WIC shares client information with <input type="checkbox"/> immunization status not documented correctly or schedule not provided when indicated 	<ul style="list-style-type: none"> <input type="checkbox"/> Rights and Responsibility Form, emphasizing the highlighted sections, is not consistently read by or explained to the client <input type="checkbox"/> Clients are inconsistently informed of what programs WIC shares client information with <input type="checkbox"/> Does not consistently provide immunization schedule when indicated or document status appropriately 	<ul style="list-style-type: none"> <input type="checkbox"/> Rights and Responsibility Form, emphasizing the highlighted sections, is read by or explained to the client <input type="checkbox"/> Clients are made aware of programs WIC shares information with <input type="checkbox"/> Documents immunization appropriately and provides immunization schedule as needed
Score: _____	Comments:		
Demonstrates appropriate food delivery education skills	<ul style="list-style-type: none"> <input type="checkbox"/> Food list is not provided and/or explained <input type="checkbox"/> Benefits education for new clients is limited, does not typically occur or the client was not shown the client video <input type="checkbox"/> Individual food packages are not explained <input type="checkbox"/> Benefit balance is not routinely provided to clients <input type="checkbox"/> Vendor list is not provided and/or explained <input type="checkbox"/> No opportunity is provided for clients to share concerns or problems with redeeming benefits <input type="checkbox"/> Vendor complaints are not entered or adequate information is not obtained 	<ul style="list-style-type: none"> <input type="checkbox"/> Food list is provided, but not consistently explained in detail <input type="checkbox"/> Benefits education was incomplete, not consistently provided for new clients or the client video was not consistently shown to new clients <input type="checkbox"/> Inconsistently explains individual food packages <input type="checkbox"/> Does not consistently provide benefit balance <input type="checkbox"/> Vendor list is provided, but not explained <input type="checkbox"/> Inconsistently provides opportunity for clients to share concerns or problems with redeeming benefits <input type="checkbox"/> Obtains and documents some information on reported vendor complaints but not enough for follow-up 	<ul style="list-style-type: none"> <input type="checkbox"/> Food list is provided and authorized foods are explained in detail <input type="checkbox"/> Consistently shows the new client video and explains to new clients in detail how to redeem benefits <input type="checkbox"/> Explains in detail the clients individual food package to new clients or clients changing category <input type="checkbox"/> Provides benefit balance to client or clients desire to obtain balance through other means (Shopper App, customer service line) <input type="checkbox"/> Reviews ITCA Authorized Vendors and provides vendor list <input type="checkbox"/> Provides opportunity for clients to share concerns or problems with redeeming benefits <input type="checkbox"/> Obtains and documents adequate information when reporting a vendor complaint
Score: _____	Comments:		
Program Education Combined Score: _____	Comments:		

Food Package/Benefits	Lacks Competence	Needs Improvement	Demonstrates Competence
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Issuance	0	1	2
Demonstrates appropriate food package assignment skills	<ul style="list-style-type: none"> <input type="checkbox"/> Food packages are not tailored to meet client needs <input type="checkbox"/> Food packages are not tailored to breastfeeding frequency and formula intake <input type="checkbox"/> Adequate documentation is not entered for the issuance of non-standard food package <input type="checkbox"/> Special formula and foods are not issued and documented as indicated by the approved Special Formula Authorization Form 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently assigns appropriate food package considering client’s cultural and food preferences <input type="checkbox"/> Inconsistently assigns appropriate food package considering environmental needs and nutrition assessment <input type="checkbox"/> Inconsistently assigns appropriate food package based on breastfeeding frequency and formula intake <input type="checkbox"/> Inconsistently documents reasons for issuing non-standard food packages <input type="checkbox"/> Inconsistently documents and issues special formula and foods appropriately as approved on the Special Formula Authorization Form 	<ul style="list-style-type: none"> <input type="checkbox"/> Assigns appropriate food package considering client’s cultural and food preferences <input type="checkbox"/> Assigns appropriate food package considering environmental needs and nutrition assessment <input type="checkbox"/> Assigns appropriate food package based on breastfeeding frequency and formula intake <input type="checkbox"/> Documents reasons for issuing non-standard food packages <input type="checkbox"/> Documents and issues special formula and foods as approved on the Special Formula Authorization Form
Score: _____	Comments:		
Demonstrates appropriate benefit issuance skills	<ul style="list-style-type: none"> <input type="checkbox"/> Issues the incorrect number of months of benefits considering the client’s individual needs and compliance with program policy (HR, mid-cert, syncing family members) <input type="checkbox"/> Incorrectly voids and replaces benefits <input type="checkbox"/> Incorrectly reissues formula 	<ul style="list-style-type: none"> <input type="checkbox"/> Occasionally issues the incorrect number of months of benefits considering the client’s individual needs and compliance with program policy (HR, mid-cert, syncing family members) <input type="checkbox"/> Inconsistently voids and replaces benefits correctly <input type="checkbox"/> Inconsistently reissues formula correctly 	<ul style="list-style-type: none"> <input type="checkbox"/> Issues the correct number of months of benefits considering the client’s individual needs and compliance with program policy (HR, mid-cert, syncing family members) <input type="checkbox"/> Correctly voids and replaces benefits <input type="checkbox"/> Correctly reissue formula
Score: _____	Comments:		
Food Package/Benefits Issuance Combined Score: _____	Comments:		

General Service Standards	Lacks Competence 0	Needs Improvement 1	Demonstrates Competence 2
Documents additional information in STARS appropriately	<ul style="list-style-type: none"> <input type="checkbox"/> Mother and child are not linked or linked incorrectly <input type="checkbox"/> Documents race and ethnicity incorrectly or does not ask client <input type="checkbox"/> Voter registration is not offered and/or is not documented correctly <input type="checkbox"/> Appointments are routinely scheduled incorrectly/inappropriately 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently links mother to child correctly <input type="checkbox"/> Inconsistently determines and documents race and ethnicity correctly <input type="checkbox"/> Voter registration is inconsistently offered and documented correctly <input type="checkbox"/> Occasionally schedules inappropriate appointments 	<ul style="list-style-type: none"> <input type="checkbox"/> Correctly links mother to child <input type="checkbox"/> Determines and documents race and ethnicity correctly <input type="checkbox"/> Voter registration is offered and documented correctly <input type="checkbox"/> Schedules appropriate appointments
Score: _____	Comments:		
Demonstrates skills in providing services	<ul style="list-style-type: none"> <input type="checkbox"/> Does not navigate efficiently or document correctly in STARS Services are provided in a discriminatory manner <input type="checkbox"/> Information is collected while interrupting or correcting the client <input type="checkbox"/> Questions are asked in a judgmental and/or leading manner <input type="checkbox"/> Follow-up or clarifying questions are not used to ensure understanding <input type="checkbox"/> Clients are not notified of next appointment or of what items to bring 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates moderate proficiency and ability to navigate and document efficiently in STARS <input type="checkbox"/> Occasionally interrupts or corrects the client when collecting information <input type="checkbox"/> Leading or judgmental questions are asked on occasion <input type="checkbox"/> Clarifying or follow-up questions are not consistently used <input type="checkbox"/> Inconsistently notifies clients of next appointment and what items the client will need to bring 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates advanced knowledge of STARS functionality and the ability to navigate and document efficiently in STARS <input type="checkbox"/> Provides services in a non-discriminatory manner <input type="checkbox"/> Collects information without interrupting or correcting the client <input type="checkbox"/> Asks questions in a non-judgmental and non-leading manner <input type="checkbox"/> Ensures understanding by asking clarifying questions <input type="checkbox"/> Notifies clients of next appointment and identifies items the client will need to bring
Score: _____	Comments:		
Demonstrates PCS skills	<ul style="list-style-type: none"> <input type="checkbox"/> Typically does not set the agenda <input type="checkbox"/> Permission is rarely asked <input type="checkbox"/> Uses mostly closed-ended questions <input type="checkbox"/> Does not routinely practice active listening and respond to non-verbal cues <input type="checkbox"/> Positive reinforcement and encouragement is not provided 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently sets the agenda <input type="checkbox"/> Asks permission sometimes <input type="checkbox"/> Uses some open-ended questions with the majority of being closed-ended <input type="checkbox"/> Inconsistently practices active listening and responds to some non-verbal cues <input type="checkbox"/> Inconsistently provides positive reinforcement and encouragement 	<ul style="list-style-type: none"> <input type="checkbox"/> Sets the agenda <input type="checkbox"/> Asks permission <input type="checkbox"/> Uses an effective balance of open-ended and closed-ended questions <input type="checkbox"/> Consistently practices active listening and responds to non-verbal cues <input type="checkbox"/> Consistently provides positive reinforcement and encouragement
Score: _____	Comments:		
General Services Combined Score: _____	Comments:		

Nutrition Education	Lacks Competence 0	Needs Improvement 1	Demonstrates Competence 2
Demonstrates adequate nutrition knowledge	<ul style="list-style-type: none"> <input type="checkbox"/> Limited knowledge of current nutrition recommendations and guidelines <input type="checkbox"/> Handout content is relied upon for education 	<ul style="list-style-type: none"> <input type="checkbox"/> Occasionally provides nutrition education that does not coincide with current nutrition recommendations and guidelines <input type="checkbox"/> Inconsistently provides content outside of information in handout 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides nutrition information that coincides with current nutrition recommendations and guidelines <input type="checkbox"/> Consistently provides information outside of handout content
Score: _____	Comments:		
Demonstrates appropriate PCS Skills	<ul style="list-style-type: none"> <input type="checkbox"/> Provides nutrition education that is marginally interactive, most often without considering a client's needs and preferences <input type="checkbox"/> Tools are not utilized for topic development <input type="checkbox"/> Rarely provides positive reinforcement for healthy nutrition practices or supports and encourages behavior change 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently provides nutrition education that is interactive and considers a client's needs and preferences <input type="checkbox"/> Appropriate tools are utilized inconsistently for topic development <input type="checkbox"/> Inconsistently provides positive reinforcement for healthy nutrition practices or supports and encourages behavior change 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides nutrition education that is interactive and considers a client's needs and preferences <input type="checkbox"/> Topic is chosen through discussion with client or by utilizing PCS tools <input type="checkbox"/> Provides positive reinforcement for healthy nutrition practices and supports and encourages behavior change
Score: _____	Comments:		
Demonstrates appropriate nutrition education skills	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely develops an appropriate, client-directed SMART goal and/or client is unaware of goal <input type="checkbox"/> Nutrition counseling is often provided before completing the nutrition assessment and info gathered is not utilized to provide appropriate education <input type="checkbox"/> Rarely follows-up on the previous goal and discusses progress with the client <input type="checkbox"/> Appropriate materials such as visual aids are not used or are read as the education <input type="checkbox"/> Documents topic, handout, goal and ways to meet goal inappropriately 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently develops an appropriate, client-directed SMART goal and/or client is unaware of goal <input type="checkbox"/> Inconsistently completes nutrition assessment before providing nutrition counseling and utilizes info gathered to provide appropriate education <input type="checkbox"/> Inconsistently follows-up on the previous goal and discusses progress with the client <input type="checkbox"/> Inconsistently uses appropriate materials such as visual aids to enhance and reinforce the nutrition message <input type="checkbox"/> Inconsistently documents topic, handout, goal and ways to meet goal appropriately 	<ul style="list-style-type: none"> <input type="checkbox"/> Works with client to develop an appropriate SMART goal <input type="checkbox"/> Completes nutrition assessment before providing nutrition counseling and utilizes info gathered to provide appropriate education <input type="checkbox"/> Follows-up on the previous goal and discusses progress with the client <input type="checkbox"/> Uses appropriate materials such as visual aids to enhance and reinforce the nutrition message <input type="checkbox"/> Documents topic, handout, goal and ways to meet goal appropriately

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<p>Demonstrates providing mandatory education</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Substance abuse education is not provided when appropriate <input type="checkbox"/> Exit counseling education is either not provided to clients or provided but not at the appropriate time <input type="checkbox"/> Finger foods education is not provided to caregivers of infants 9-11 months of age when the fresh fruit and vegetable benefit is issued 	<ul style="list-style-type: none"> <input type="checkbox"/> Substance abuse education is not consistently provided to all clients when appropriate <input type="checkbox"/> Exit counseling education is not consistently provided to clients at the appropriate time or is sometimes missed <input type="checkbox"/> Finger foods education is not consistently provided to caregivers of infants 9-11 months of age when the fresh fruit and vegetable benefit is issued 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides accurate and appropriate substance abuse education at new certifications and all certification of pregnant women <input type="checkbox"/> Provides accurate and appropriate exit counseling education to postpartum and breastfeeding woman at the last visit prior to the end of the certification <input type="checkbox"/> Provides accurate and appropriate finger foods education to all infants who receive fresh fruit and vegetable benefits for infants 9-11 months of age
<p>Score: _____</p>	<p>Comments:</p>		
<p>Nutrition Education Combined Score: _____</p>	<p>Comments:</p>		

Breastfeeding	Lacks Competence 0	Needs Improvement 1	Demonstrates Competence 2
Demonstrates adequate breastfeeding knowledge	<ul style="list-style-type: none"> <input type="checkbox"/> Lack of knowledge on current breastfeeding recommendations, how to's and guidelines <input type="checkbox"/> Rarely provides adequate and appropriate breastfeeding assistance 	<ul style="list-style-type: none"> <input type="checkbox"/> On occasion breastfeeding information provided does not coincide with current breastfeeding recommendations and guidelines <input type="checkbox"/> Inconsistently provides adequate and appropriate breastfeeding assistance 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides breastfeeding information that coincides with current breastfeeding recommendation and guidelines according to ITCA policy <input type="checkbox"/> Provides adequate and appropriate breastfeeding assistance
Score: _____	Comments:		
Demonstrates appropriate skills in breastfeeding education and assessment	<ul style="list-style-type: none"> <input type="checkbox"/> Breastfeeding assessments are not completed <input type="checkbox"/> Rarely assesses real and perceived barriers and possible contraindications to breastfeeding <input type="checkbox"/> Rarely evaluates the impact of early formula supplementation and mother/infant separation on milk supply and the mother's breastfeeding intention <input type="checkbox"/> Rarely provides support and encouragement to promote the initiation of and continuation breastfeeding <input type="checkbox"/> Breastfeeding incentives are not distributed. 	<ul style="list-style-type: none"> <input type="checkbox"/> Problems or concerns at critical points in the early postpartum period are missed during a breastfeeding assessment <input type="checkbox"/> Inconsistently assesses real and perceived barriers and possible contraindications to breastfeeding <input type="checkbox"/> Inconsistently evaluates the impact of early formula supplementation and mother/infant separation on milk supply and the mother's breastfeeding intention <input type="checkbox"/> Inconsistently provides support and encouragement to promote the initiation of and continuation breastfeeding <input type="checkbox"/> Breastfeeding incentives are not routinely provided 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses breastfeeding assessment to identify and address breastfeeding problems or concerns at critical points in the early postpartum period <input type="checkbox"/> Assesses real and perceived barriers and possible contraindications to breastfeeding <input type="checkbox"/> Evaluates the impact of early formula supplementation and mother/infant separation on milk supply and the mother's breastfeeding intention <input type="checkbox"/> Provides support and encouragement to promote the initiation of and continuation of breastfeeding <input type="checkbox"/> Breastfeeding incentives are routinely provided
Score: _____	Comments:		
Demonstrates adequate knowledge of breast pumps	<ul style="list-style-type: none"> <input type="checkbox"/> Does not appropriately issue breast pumps or know the procedures for cleaning returned pumps <input type="checkbox"/> Does not properly educate on assembly and use of breast pumps <input type="checkbox"/> Inaccurately documents the issuance and return of breastpump and breastfeeding information 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently issues breast pumps and cleans returned pumps appropriately <input type="checkbox"/> Inconsistently demonstrates the ability to properly educate on assembly and use of all types of breast pumps <input type="checkbox"/> Inconsistently documents the issuance and return of breastpump and breastfeeding information correctly 	<ul style="list-style-type: none"> <input type="checkbox"/> Issues breast pumps and cleans returned pumps appropriately <input type="checkbox"/> Demonstrates the ability to properly educate on assembly and use of all types of breast pumps <input type="checkbox"/> Documents the issuance and return of breastpump and breastfeeding information correctly
Score: _____	Comments:		
Breastfeeding Combined Score: _____	Comments:		