

Group Education Observation

GROUP:			
• Class started on time (up to 10 minutes after scheduled time)			
• Objectives of the class were clear			
• The topic was appropriate for the audience			
• The audience was involved in the presentation			
• Instructor used interactive games and activities that ensured client involvement			
• Visual aids were used appropriately			
• The information given used an appropriate education level			
• The information was accurate			
• Education session was appropriate to learner's ability or willingness to make changes.			
• Handouts were provided to reinforce message			
• FIT WIC Class included book, story and a physical activity component			
• FIT WIC Class: clients received appropriate incentive for participating in the class			
• Clients received checks in a timely manner at the end of the class			

Comments: